

# Department's and Course's Evaluation by Students 2021-22

The respondent's email ([jayeshkpatil56@gmail.com](mailto:jayeshkpatil56@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2017015201004157

GENDER of the student \*

Male



Stream of the graduation or post-graduation \*

Arts



Name of the DEPARTMENT \*

MUSIC ▼

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points?(खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

0

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय \*  
अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

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4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी \* असाल)

All ok

### B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) \*

DON'T KNOW



Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) \*

Unable to Perceive

0

1

2

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4

Highly Satisfied



Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). \*

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जैसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) \*

Neutral / Unable to Perceive

0

1

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4: Highly Satisfied

#### D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, places and as less frequently as possible]

AND

0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)\*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,  
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) \*

YES

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]



Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: \*  
व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) \*

YES



Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा) \*

All Ok

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# Department's and Course's Evaluation by Students 2021-22

The respondent's email ([mangatemanoj11@gmail.com](mailto:mangatemanoj11@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2019015200225614

GENDER of the student \*

Male



Stream of the graduation or post-graduation \*

Arts



Name of the DEPARTMENT \*

PSYCHOLOGY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points?(खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

0

1

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय \*  
अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied



Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

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Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी \* असाल)

Yes

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B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, possible)]

AND

0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) \*

YES



Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) \*

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). \*

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जैसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) \*

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

#### D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, places and as less frequently as possible]

AND

0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] \*

0: Neutral / Not Applicable/Unable to Perceive

0

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Highly Satisfied

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)\*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied



Basic necessary infrastructure like exhaust fans, fuming hoods etc. \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

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4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) \*

YES



Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: \*  
व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) \*

YES



Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा) \*

mangatemanoj11@gmail.com

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# Department's and Course's Evaluation by Students 2021-22

The respondent's email ([sarikamahadevware@gmail.com](mailto:sarikamahadevware@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2019015200226045

GENDER of the student \*

Female



Stream of the graduation or post-graduation \*

Arts



Name of the DEPARTMENT \*

PSYCHOLOGY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points?(खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied



How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय \*  
अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी \* असाल)

Super

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### B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, possible)]

AND

0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) \*

YES



Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) \*

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). \*

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जैसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) \*

Neutral / Unable to Perceive

0

1

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4

4: Highly Satisfied

#### D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, places and as less frequently as possible]

AND

0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate



Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)\*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) \*

YES



Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: \*  
व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) \*

YES





Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा) \*

Super

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Google Forms

# Department's and Course's Evaluation by Students 2021-22

The respondent's email (**dhobekarravina@gmail.com**) was recorded on submission of this form.

PRN number of the student \*

2021015200261535

GENDER of the student \*

Female



Stream of the graduation or post-graduation \*

Arts



Name of the DEPARTMENT \*

PSYCHOLOGY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points?(खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय \*  
अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी \* असाल)

Availability of reading material should be increased.

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, possible)]

AND

0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) \*

YES



Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]



Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) \*

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). \*

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जैसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) \*

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

#### D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, places and as less frequently as possible]

AND

0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)\*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) \*

YES





Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच)\*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: \*  
व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) \*

YES



Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा) \*

Availability of study materials and new methods should use to study various topics.

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# Department's and Course's Evaluation by Students 2021-22

The respondent's email ([dnyanugite18@gmail.com](mailto:dnyanugite18@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2020015200746962

GENDER of the student \*

Male



Stream of the graduation or post-graduation \*

Arts



Name of the DEPARTMENT \*

GEOGRAPHY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points?(खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय \*  
अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी \* असाल)

समाधानी आहेत

### B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, possible)]

AND

0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) \*

YES



Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) \*

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). \*

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जैसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) \*

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

#### D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, places and as less frequently as possible]

AND

0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied



Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)\*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) \*

YES



Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: \*  
व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) \*

YES



Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा) \*

समाधानी आहेत

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Google Forms

# Department's and Course's Evaluation by Students 2021-22

The respondent's email ([vaishnavishahagadkar0@gmail.com](mailto:vaishnavishahagadkar0@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2019015200224971

GENDER of the student \*

Female



Stream of the graduation or post-graduation \*

Arts





Name of the DEPARTMENT \*

HOME SCIENCE ▼

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points?(खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय \*  
अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी \* असाल)

Good

---

### B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, possible)]

AND

0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) \*

YES



Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) \*

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). \*

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied



Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जैसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) \*

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

#### D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

AND

0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)\*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,  
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) \*

YES

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: \*  
व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied



Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) \*

YES



Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा) \*

Good

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# Department's and Course's Evaluation by Students 2021-22

The respondent's email ([chetantupe220@gmail.com](mailto:chetantupe220@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2018015200444647

GENDER of the student \*

Male



Stream of the graduation or post-graduation \*

Science



Name of the DEPARTMENT \*

STATISTICS

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points?(खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय \*  
अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी \* असाल)

No

### B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]



Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) \*

NO



Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) \*

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). \*

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जैसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) \*

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

#### D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, places and as less frequently as possible]

AND

0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)\*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied



Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) \*

YES



Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: \*  
व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) \*

YES ▼

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा) \*

There is no computer lab for statistics students.

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# Department's and Course's Evaluation by Students 2021-22

The respondent's email ([ishitakulkarni439@gmail.com](mailto:ishitakulkarni439@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2019015200227346

GENDER of the student \*

Female



Stream of the graduation or post-graduation \*

Arts



Name of the DEPARTMENT \*

MUSIC ▼

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points?(खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied



Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय \*  
अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी \* असाल)

No any ..

### B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, possible)]

AND

0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) \*

DON'T KNOW



Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) \*

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). \*

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जैसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) \*

Neutral / Unable to Perceive

0

1

2

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4: Highly Satisfied

#### D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, places and as less frequently as possible]

AND

0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied



Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)\*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) \*

YES



Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: \*  
व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) \*

YES



Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा) \*

No any... Satisfied

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# Department's and Course's Evaluation by Students 2021-22

The respondent's email ([nmorkhandikar720@gmail.com](mailto:nmorkhandikar720@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2019015200225301

GENDER of the student \*

Male



Stream of the graduation or post-graduation \*

Arts



Name of the DEPARTMENT \*

MUSIC ▼

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points?(खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय \*  
अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी \* असाल)

Satisfied

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### B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, possible)]

AND

0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) \*

YES



Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) \*

Unable to Perceive

0

1

2

3

4

Highly Satisfied



Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). \*

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जैसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) \*

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

#### D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, places and as less frequently as possible]

AND

0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)\*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) \*

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) \*

YES



Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]



Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: \*  
व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) \*

YES



Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) \*

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा) \*

Fully satisfied

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## 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by **Teachers**

The respondent's email (snehakakde910@gmail.com) was recorded on submission of this form.

Name of the Teacher \*

Maya Wanjare

Name of the DEPARTMENT \*

HOME SCIENCE

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

All teachers is best to teaching subject..

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([aikakbar@gmail.com](mailto:aikakbar@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.KHAN Akbar

Name of the DEPARTMENT \*

GEOGRAPHY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied



Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Satisfied

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# Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([surrendrathakur@gmail.com](mailto:surrendrathakur@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Surrendra G. Thakur

Name of the DEPARTMENT \*

SOCIOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

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4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

No

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## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([Victorshaw@rediffmail.com](mailto:Victorshaw@rediffmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Vasant shedge

Name of the DEPARTMENT \*

ENGLISH

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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1

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

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4

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed



scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

The prescribed syllabus is as required.

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([drbaliramalahane@gmail.com](mailto:drbaliramalahane@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.Baliram Pandharinath Lahane9

Name of the DEPARTMENT \*

GEOGRAPHY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

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4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Satisfied

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## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([rameshperkar9@gmail.com](mailto:rameshperkar9@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Ramesh Jagannath Perkar

Name of the DEPARTMENT \*

POLITICAL SCIENCE

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

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4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

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3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Nil

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([prachisubhashgiri@gmail.com](mailto:prachisubhashgiri@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Prachi Subhash Giri

Name of the DEPARTMENT \*

HOME SCIENCE

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Syllabus of the subject is need to develop according to today's Ara

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([rathod.sulochana@gmail.com](mailto:rathod.sulochana@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr. Sulochana Ramsing Rathod

Name of the DEPARTMENT \*

BOTANY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

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5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Satisfied

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([vidyaambajogaikar@gmail.com](mailto:vidyaambajogaikar@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Vidya Madhukarrao Ingole

Name of the DEPARTMENT \*

SOCIOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

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Highly Satisfied



Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

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4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Syllabus have scope for enrich the aspects .

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([drbpkamble@gmail.com](mailto:drbpkamble@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Prof.Dr.Bhagwan Pandurang Kamble

Name of the DEPARTMENT \*

HINDI

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

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4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

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4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Satisfactory

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([sangeetadongre24@gmail.com](mailto:sangeetadongre24@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr Sangeeta Dongre

Name of the DEPARTMENT \*

ZOOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied



The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

03

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## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([sandeep.jogdand@gmail.com](mailto:sandeep.jogdand@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Sandeep Pandurang Jogdand

Name of the DEPARTMENT \*

PUBLIC ADMINISTRATION

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

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3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

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4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

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5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

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4

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Syllabus is useful for preparation of compitative Examinations.

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Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([surekhasaraf@gmail.com](mailto:surekhasaraf@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.Mrs.S.A.Saraf

Name of the DEPARTMENT \*

ZOOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

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3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

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5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

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4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Thank you



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## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email (**bthorat78@gmail.com**) was recorded on submission of this form.

Name of the Teacher \*

Dr Babu Ranganath Thorat

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY ▼

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

अभ्यासक्रम बदल आवश्यक

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([shahnaz.farooqui@gmail.com](mailto:shahnaz.farooqui@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Ms. Farooqui Shahnaz.

Name of the DEPARTMENT \*

MICROBIOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

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3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Satisfied with the syllabus.

This content is neither created nor endorsed by Google.

## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([76prasadp@gmail.com](mailto:76prasadp@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Prasad A.Purekar

Name of the DEPARTMENT \*

ECONOMICS

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]



Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

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4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

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5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

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5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

The syllabus content is overall satisfactory.

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Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([shaista74@gmail.com](mailto:shaista74@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr. Khan Shaista Talat

Name of the DEPARTMENT \*

ENGLISH

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

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5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

The syllabus is quite useful and relevant for the present day situation but the reading material is not  
easily available.

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## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([yugs1977@gmail.com](mailto:yugs1977@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Prof.Dr.Y.S.Tooare

Name of the DEPARTMENT \*

ECONOMICS

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied



Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Nil

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Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([dr.vaishalideshmukheco@gmail.com](mailto:dr.vaishalideshmukheco@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.Vaishali Laxmikant Deshmukh

Name of the DEPARTMENT \*

ECONOMICS

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Employment base knowledge and regarding syllabus must be important for future progress of student

This content is neither created nor endorsed by Google.

## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([gandhijay86@gmail.com](mailto:gandhijay86@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr. Ajaykumar Gandhi

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY ▼

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed



scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Curriculum of both Chemistry and Polymer Chemistry lack in following Features. 1. Vague topics 2. Theory not in consensu with Practicals 3. University exams , Questions are repeated very frequently. 4. Field Project may help students to get hands on experience.

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([rohini@kulkarni.com](mailto:rohini@kulkarni.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr. Rohini Kulkarni

Name of the DEPARTMENT \*

MICROBIOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

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4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

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4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

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4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Not applicable

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## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([amolvsongmail.com](mailto:amolvsongmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr. A. V. Sonawane

Name of the DEPARTMENT \*

MATHEMATICS

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

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4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

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4

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

.....

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([dr.eknath1980@gmail.com](mailto:dr.eknath1980@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.Eknath Shripati Phutane

Name of the DEPARTMENT \*

MARATHI

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

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4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

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4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

समाधानी आहे, तरीही यापेक्षाही अभ्यासक्रम नावीन्यपूर्ण, कौशल्याधिष्ठित, व्यवसायाभिमुख बनविता येईल.

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## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email (**bandupatekar@gmail.com**) was recorded on submission of this form.

Name of the Teacher \*

Mr.Bandu Patekar

Name of the DEPARTMENT \*

SOCIOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

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4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

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4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

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4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([kaleramprasad007@gmail.com](mailto:kaleramprasad007@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.Ramprasad Shivajirao Kale

Name of the DEPARTMENT \*

PSYCHOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied



Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

The syllabus content designed by University is comprehensive, it's knowledge is applicable in day to day  
life, it is useful for Compatative Exams, it is a base for super specialities in psychology.

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## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([nuzhataurangabad@gmail.com](mailto:nuzhataurangabad@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.Shaikh NUZHAT PARVEEN

Name of the DEPARTMENT \*

URDU

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Good

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([drladjs@gmail.com](mailto:drladjs@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr. J. S. Lad

Name of the DEPARTMENT \*

PHYSICS

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied



The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

The syllabi are well for overall development of students. But the limitations of practical expertise and  
limited opportunities should be paid attention.

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## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([usarebr@gmail.com](mailto:usarebr@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.Bharat Rupchand Usare

Name of the DEPARTMENT \*

GEOGRAPHY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Satisfied

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([nawalthorat@gmail.com](mailto:nawalthorat@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Nawal Thorat

Name of the DEPARTMENT \*

ENGLISH

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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2

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4

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

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Highly Satisfied

C. Descriptive



Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

The syllabus needs to be of global standards so that the students are ready to take-on the challenges in this digital world of ours; especially because more thrust has been on e-learning, and the internet has been a marvel in the democratization of knowledge industry.

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## 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([drvaishali\\_deshmukh@yahoo.co.in](mailto:drvaishali_deshmukh@yahoo.co.in)) was recorded on submission of this form.

Name of the Teacher \*

Dr. Vaishali Santosh Deshmukh

Name of the DEPARTMENT \*

MUSIC

A. **Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

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4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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2

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4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

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4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Nil

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([gaikwadankush721@gmail.com](mailto:gaikwadankush721@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Mr. Ankush Gaikwad

Name of the DEPARTMENT \*

POLITICAL SCIENCE

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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3

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

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5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Syllabus related all students activity is satisfied

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([sdabrar645@gmail.com](mailto:sdabrar645@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Syed Abrar Ahmed

Name of the DEPARTMENT \*

BOTANY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]



Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

NA

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([vrmore2015@gmail.com](mailto:vrmore2015@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Vitthal Ramrao More

Name of the DEPARTMENT \*

ZOOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

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5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

.....  
Courses should meet the needs of skill enhancement, value education and competitive sprit

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## Google Forms

# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([ravindrapatil2211@gmail.com](mailto:ravindrapatil2211@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

R.G.Patil

Name of the DEPARTMENT \*

HISTORY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied



Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

satisfied

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([savdekarsv358@gmail.com](mailto:savdekarsv358@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Santosh Vasant Savdekar

Name of the DEPARTMENT \*

PSYCHOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Thanks

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([shaileshbansode67@gmail.com](mailto:shaileshbansode67@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

DR.SHAILESH SHANTINATH BANSODE

Name of the DEPARTMENT \*

PSYCHOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed



scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Syllabus not regarding to professional course related clinical , counselling , industrial psychology.  
It should be near about cover the all field of psychology .

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([puriparmeshwar@gmail.com](mailto:puriparmeshwar@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr. Parmeshwar Abhiman Puri

Name of the DEPARTMENT \*

PSYCHOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

अभ्यासक्रम मध्ये मूलभूत संकल्पना, नवीन प्रवाह, उपयोगिता याचा समन्वय साधला पाहिजे. रोजगार निर्मिती आणि सामाजिक,  
सांस्कृतिक, पर्यावरणीय आणि राष्ट्रीय मूल्य प्रत्यक्ष कृतित येतील, याची खात्री करावी.

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([samasatav1@gmail.com](mailto:samasatav1@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

S.k. satav

Name of the DEPARTMENT \*

MARATHI

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

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4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

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5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

- 1) अभ्यासक्रम तयार करण्यापूर्वी अभ्यासक्रम निश्चितीचे तत्वे अभ्यास मंडळांनी अभ्यासणे आवश्यक आहे.
- 2) अभ्यासक्रम पदवी पासूनच नेट सेट परीक्षेला अनुसरून असावा
- 3) केंद्रीय लोकसेवा आयोगाच्या परीक्षेतील असे पदवी स्तरावरील अभ्यासक्रमात असावा
- 4) महाराष्ट्र लोकसेवा आयोगाच्या परीक्षेतील अभ्यासक्रम आणि पदवी स्तरावरील अभ्यासक्रम इयत्ता साम्य असावे
- 5) निव्वळ कथा आणि कविता अभ्यासक्रमात असू नये.
- 6) भाषिक कौशल्य अंतर्गत लेखन कौशल्य विकसित होण्याच्या दृष्टीने अभ्यास करून उपलब्ध आहे.

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([pankajaw2@gmail.com](mailto:pankajaw2@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

DR.PANKAJA MADHAV WAGHMARE

Name of the DEPARTMENT \*

SANSKRIT

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

SATISFIED

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([achapolikar49@gmail.com](mailto:achapolikar49@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Dr.Archana.D.Chapolikar

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY ▼

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Entrepreneurship, Industrial visit, Research projects, Competitive exams related, Seminars should be included in syllabus.

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([shruti96m@gmail.com](mailto:shruti96m@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Shruti Bharat Mhaske

Name of the DEPARTMENT \*

MICROBIOLOGY

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied



Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

More subject related projects should inculcated in the syllabus

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# 2021-22 Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

2021-22 Course Evaluation by Teachers

The respondent's email ([pavan.shinde10@gmail.com](mailto:pavan.shinde10@gmail.com)) was recorded on submission of this form.

Name of the Teacher \*

Pavan Ramchandra Shinde

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY ▼

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Need to improve the syllabus of Polymer chemistry

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([anirudhdhapse20@gmail.com](mailto:anirudhdhapse20@gmail.com)) was recorded on submission of this form.

Name of the **Alumnus \***

Anirudh Shaligram Dhapse

Year of Passing \*

2022

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Maulana Azad Art's, Science & Commerce College, Roza Baugh, Aurangabad.

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Because all that things are very important for future.

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([priyankadongre018@gmail.com](mailto:priyankadongre018@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

Priyanka Laxman Dongre

Year of Passing \*

2022

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Government Institute Of Science Aurangabad Maharashtra, MSc Microbiology

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Yes satisfied with everything.

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (haaris9988@gmail.com) was recorded on submission of this form.

Name of the Alumnus \*

Shreen begum

Year of Passing \*

2022-23

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Government College of arts and science

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Very bad

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (rushisalunke2134@gmail.com) was recorded on submission of this form.

Name of the Alumnus \*

Rushikesh Navnath Salunke

Year of Passing \*

2022

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

MIT AURANGABAD MBA

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

.....

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (vaishnavisolanke234@gmail.com) was recorded on submission of this form.

Name of the Alumnus \*

Vaishnavi solanke

Year of Passing \*

2022

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Institute

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([jayantdabhade1898@gmail.com](mailto:jayantdabhade1898@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

Jayantkumar Dabhade

Year of Passing \*

2022

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Dhoot transmission

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Ok

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([shaikhabdulgani881@gmail.com](mailto:shaikhabdulgani881@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

Nuzahat

Year of Passing \*

2022

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

No .....

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Good

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([krishnaautade2000@gmail.com](mailto:krishnaautade2000@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

Krishna B. Autade.

Year of Passing \*

2022

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Government Institute of Science, Aurangabad, Maharashtra.

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

-

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([mangatemanoj11@gmail.com](mailto:mangatemanoj11@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

Mangate Manoj Uttam

Year of Passing \*

Appear

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Government College

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Yes

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([shaikhaman8883@gmail.com](mailto:shaikhaman8883@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

Shaikh Aman

Year of Passing \*

Appear

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Government College...

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Yes

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (bvgunjal28@gmail.com) was recorded on submission of this form.

Name of the Alumnus \*

BHAGYASHREE VASANT GUNJAL

Year of Passing \*

2022

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

MGM UNIVERSITY AURANGABAD MAHARASHTRA

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

All things are best ...and keep it up 🙌

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([srushkamble@gmail.com](mailto:srushkamble@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

Srushti Sevasdas Kamble

Year of Passing \*

2022

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Department of English. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

The topics in the syllabus do not meet the syllabus for other University entrance exams. The entrance syllabus becomes really hard to understand. Due to COVID there were very less extra curricular activities organised. The syllabus needs to be updated so that GASCA students also stand a chance while competing with central university students. Guiding the students who want to pursue their higher Education abroad if they want to should be done. Students should be made aware of all the new and varied opportunities they will have in the coming future other than teaching etc. And lastly the washrooms in the college should be cleaned.

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([chaitaligadekar1998@gmail.com](mailto:chaitaligadekar1998@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

Government college of arts and science Aurangabad

Year of Passing \*

2019

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Dr BAMU Aurangabad

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

I am satisfied for all

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (janjals356@gmail.com) was recorded on submission of this form.

Name of the Alumnus \*

Miss Sheela bhikanrao janjal

Year of Passing \*

2020

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Government college of arts and science Aurangabad

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Yes I am satisfied

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([shruti96m@gmail.com](mailto:shruti96m@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

Shruti Bharat Mhaske

Year of Passing \*

2017

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Government College of Arts and Science

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied



Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Need for more practical related to industrial field

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# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email ([divyaadkinead@gmail.com](mailto:divyaadkinead@gmail.com)) was recorded on submission of this form.

Name of the Alumnus \*

Adkine Divya

Year of Passing \*

2020

Name of the Subjects taken in UG/PG Program in GASCA \*

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in \*

Cummins In.

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Need update all syllabus to make sure your students can keep with the extreme competition

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([ssabakhan118@gmail.com](mailto:ssabakhan118@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Saba khan

Name of the Head of the Organization \*

Aurangabad

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Aurangabad

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied



The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Yes  
.....

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([maparisclasses@gmail.com](mailto:maparisclasses@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Mapari's Classes

Name of the Head of the Organization \*

Shri. Pravin Mapari

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Kedar Kiran Kulkarni

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

NA

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email (**BODYSHOP@ARIHANTHONDA.COM**) was recorded on submission of this form.

Name of the Organization of the Employer \*

ARIHANT AUTO LINES LLP

Name of the Head of the Organization \*

Mr.Mukesh Gundale sir

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

PRAMOD ANGRE

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive



Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) )][Descriptive]

Remember, it's not uncommon to feel dissatisfied with college at times. It's a significant life transition that comes with its own unique challenges. However, by taking a thoughtful and proactive approach, you can make the most of your time in college and set yourself up for success in the future.

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email (cvborde@gmail.com) was recorded on submission of this form.

Name of the Organization of the Employer \*

State GST Department

Name of the Head of the Organization \*

Shri Rajiv Mital

Name of the Employee Presently Working In your Organization who is alumnus of \*  
Government College of Arts and Science, Aurangabad.

Chandrashekhar Vitthal Borde

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Completely satisfied

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([rrathod7497@gmail.com](mailto:rrathod7497@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Rahul Narayan Rathod

Name of the Head of the Organization \*

Rahul Narayan Rathod

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Rahul Narayan Rathod

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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4

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

महाविद्यालयातील सर्व प्राध्यापक यांच्या शिकवणी बद्दल समाधानी आहे.

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([janjals356@gmail.com](mailto:janjals356@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Government college of arts and science Aurangabad

Name of the Head of the Organization \*

Principal Dr Rajendra Satpute

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Miss Sheela bhikanrao janjal

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]



Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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4

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Yes I am satisfied

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([dmbhange@gmail.com](mailto:dmbhange@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Office of the Commissioner of Police, Aurangabad

Name of the Head of the Organization \*

Dr. Nikhil Gupta

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Dwarkadas Mahadeorao Bhange

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

I am fully satisfied.

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([jijaraut@gmail.com](mailto:jijaraut@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Kala Varishta Mahavidyalaya Sawangi

Name of the Head of the Organization \*

Dr.Usha Bansode

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Dr.Jijabai Parasram Raut

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

0

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied



Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([shikhasj735@gmail.com](mailto:shikhasj735@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Government college of Arts & Science, Aurangabad

Name of the Head of the Organization \*

Dr. Rajendra satpute

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Miss. shikha Sharma

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Satisfied

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([jyotinirval@gmail.com](mailto:jyotinirval@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Jyoti B.Nirval

Name of the Head of the Organization \*

Govt.Arts &science college Aurangabad.Dr.Rajendra satpute

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Jyoti B.Nirval

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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4

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied



scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Satisfied

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([achoudhari3902@gmail.com](mailto:achoudhari3902@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Government college of art and science

Name of the Head of the Organization \*

Dr R.H Satpute

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Dr . Archana Choudhari

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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4

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

Nil

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([vaibhavithote@gmail.com](mailto:vaibhavithote@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Government college of Art's and Science

Name of the Head of the Organization \*

Dr.Satpute sir

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Vaibhavi Gangadhar Thote

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

I am fully satisfied from college work

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Google Forms



# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([madhurinirve@gmail.com](mailto:madhurinirve@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Government College of Arts and Science. Aurangabad

Name of the Head of the Organization \*

Dr Rajendra Satpute.Mr

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Mrs Madhuri Nirve( Thote )

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

I am satisfied with overall performance.

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## Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([maya.wanjare@gmail.com](mailto:maya.wanjare@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

Government College of Arts and science Abad

Name of the Head of the Organization \*

Dr.R.H.Satpute

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

Smt.Maya D.Wanjare

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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4

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका \*

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका \*

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive] \*

Satisfaction

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Google Forms

# Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) /Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email ([manvatkareknath1998@gmail.com](mailto:manvatkareknath1998@gmail.com)) was recorded on submission of this form.

Name of the Organization of the Employer \*

EKNATH bhagwan manvatkar

Name of the Head of the Organization \*

Mr. Kadambelil Paul Thomas

Name of the Employee Presently Working In your Organization who is alumnus of Government College of Arts and Science, Aurangabad. \*

EKNATH manvatkar

**A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)** How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) \*  
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) \*

Neutral / Not Applicable

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Highly Satisfied



Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) \*

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) \*

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता \*

Neutral / Not Applicable

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Highly Satisfied

**B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)**

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) \*

Neutral / Not Applicable

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4

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, \*  
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी  
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) \*

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values \*  
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा  
आवाका

Neutral / Not Applicable

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4

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची \*  
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

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Highly Satisfied

### C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन \*  
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) ) [Descriptive]

महाविद्यालय सर्व प्राध्यापक यानी माला खुप मदत केली

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# Google Forms

# Teacher's Evaluation by M.A.-II Students 2021-22

The respondent's email ([abolijoshi2028@gmail.com](mailto:abolijoshi2028@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2017015200461687

GENDER of the student \*

Female ▼

Name of the DEPARTMENT \*

MUSIC ▼

TEACHER'S NAME \*

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

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Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

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Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

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Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

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Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

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4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

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4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

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4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे )

Unable to Perceive

0

1

2

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

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4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

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4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

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2

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4

Very High

D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

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Google Forms



# Teacher's Evaluation by M.A.-II Students 2021-22

The respondent's email (sagar.snagapurkar@gmail.com) was recorded on submission of this form.

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2011015200456896

GENDER of the student \*

Male

Name of the DEPARTMENT \*

MUSIC

TEACHER'S NAME \*

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

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3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

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2

3

4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

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4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे )

Unable to Perceive

0

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2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

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2

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4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

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Google Forms

# Teacher's Evaluation by M.A.-II Students 2021-22

The respondent's email ([kokatea76@gmail.com](mailto:kokatea76@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2016015200633696

GENDER of the student \*

Male

Name of the DEPARTMENT \*

MUSIC

TEACHER'S NAME \*

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High



Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे )

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

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2

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4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे))

मॅडम चांगल्या पद्धतीने प्रत्येक गोष्ट समजावून सांगतात. त्यांची शिकवण्याची पद्धत अभिजात कारण एकंदरीत एखाद्याला शिकवलेले समजत नसेल वेगवेगळ्या पद्धतीने सोप्यात सोपे करून मॅडम शिकवण्याचा प्रयत्न करतात प्रत्येकाला सामान वागणूक, एक तंत्रशुद्ध शिक्षण पद्धत जे बोटवर मोजण्या इतक्या शिक्षकांमध्ये पाहवयास मिळते त्यातील एक आदरणीय मॅडम पाहायला मिळतात. मॅडमच्या सानिध्यात रोज नवनवीन काहीना काही तरी शिकायला मिळते. सांगितली सखोल माहिती संचारण्याकडे लक्ष द्या. मॅडम सतत सांगतात आज संगीतच्या पुरातनी संगीत पद्धत माहिती भारतीय संगीतातील विकास व विज्ञान संगीतात बदल मॅडम शुद्ध पद्धतीने आम्हाला समजावून सांगितले.....!

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Google Forms

# Teacher's Evaluation by M.A.-II Students 2021-22

The respondent's email (csthosar2010@gmail.com) was recorded on submission of this form.

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015201115375

GENDER of the student \*

Male

Name of the DEPARTMENT \*

MUSIC

TEACHER'S NAME \*

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

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2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

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2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

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3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे )

Unable to Perceive

0

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

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2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

विद्यार्थ्यांना मनातून शिकविण्याची खूप तळमळ. तसेच विद्यार्थ्यांने प्रगती करावी यासाठी स्वतः मेहनत घ्यावयाचा तयारी आहे. मनापासून धन्यवाद !

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Google Forms

## Teacher's Evaluation by T.Y.B.A. Students 2021-22

Email \*

husainataksali53@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200227667

GENDER of the student \*

Female

Name of the DEPARTMENT \*

ENGLISH

TEACHER'S NAME \*

Prof. Shedge V.R.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

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2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

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2

3

4

Very High



Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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2

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

0

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4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Sir is very excellent teacher he guides us very good he is very good explainer...

This content is neither created nor endorsed by Google.

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## Teacher's Evaluation by T.Y.B.A. Students 2021-22

Email \*

srikamahadevware@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200226045

GENDER of the student \*

Female

Name of the DEPARTMENT \*

PSYCHOLOGY

TEACHER'S NAME \*

Dr. Puri P.A

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

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4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

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4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]



Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Good

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## Teacher's Evaluation by T.Y.B.A. Students 2021-22

Email \*

pawarkrushna891@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200226254

GENDER of the student \*

Male

Name of the DEPARTMENT \*

GEOGRAPHY

TEACHER'S NAME \*

Mr. Usare B.R.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

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4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

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2

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4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

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4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Nice

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## Teacher's Evaluation by T.Y.B.A. Students 2021-22

Email \*

kr2519895@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200226687

GENDER of the student \*

Male

Name of the DEPARTMENT \*

HISTRY

TEACHER'S NAME \*

Mr. Patil R

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

0

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3

4

Very High



Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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3

4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

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3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Ok

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## Teacher's Evaluation by T.Y.B.A. Students 2021-22

Email \*

akashnikam9823@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200226014

GENDER of the student \*

Male

Name of the DEPARTMENT \*

MUSIC

TEACHER'S NAME \*

Dr (Smt)Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

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2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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2

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

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1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

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2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Myadam khupach chhan shikavata kahihi problem nahi

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## Teacher's Evaluation by T.Y.B.A. Students 2021-22

Email \*

ak78635646@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200225185

GENDER of the student \*

Prefer not to say ▼

Name of the DEPARTMENT \*

POLITICAL SCIENCE & PUBLIC ADMINISTRATION ▼

TEACHER'S NAME \*

Mr. Gaikwad A.Z. ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

0

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2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

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4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

The new teacher B Sunil sir never cooperate with student and always take easy  
Never cooperate with students.... Not provide any important related to syllabus

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## Teacher's Evaluation by T.Y.B.Sc Students 2021-22

Email \*

amrutagadekar13@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200227764

GENDER of the student \*

Female

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

TEACHER'S NAME \*

Dr. Satpute R.H.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

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1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

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4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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4

Very High



Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

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4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Anruta Gadekar

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## Teacher's Evaluation by T.Y.B.Sc Students 2021-22

Email \*

dipadjadhav1998@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2016015200534675

GENDER of the student \*

Male

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

TEACHER'S NAME \*

Dr. Chapolikar A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

0

1

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

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4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

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4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Good teacher

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## Teacher's Evaluation by T.Y.B.Sc Students 2021-22

Email \*

hkomal845@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200226494

GENDER of the student \*

Female

Name of the DEPARTMENT \*

CHEMISTRY & POLYMER CHEMISTRY

TEACHER'S NAME \*

Dr. Satpute R.H.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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4

Very High



Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

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4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

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2

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4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

0

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2

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

0

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2

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4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

0

1

2

3

4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Good teacher

This content is neither created nor endorsed by Google.

Google Forms

## Teacher's Evaluation by T.Y.B.Sc Students 2021-22

Email \*

abhisheklalzare76983@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200226262

GENDER of the student \*

Male

Name of the DEPARTMENT \*

ZOOLOGY

TEACHER'S NAME \*

Dr (Smt) Saraf S.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

0

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2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). \*

Unable to Perceive

0

1

2

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

0

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2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]



Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

0

1

2

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4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Good

This content is neither created nor endorsed by Google.

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## Teacher's Evaluation by T.Y.B.Sc Students 2021-22

Email \*

lalitadamle.29@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452853

GENDER of the student \*

Female

Name of the DEPARTMENT \*

BOTANY

TEACHER'S NAME \*

Dr Gambhire V.S.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). \*

Unable to Perceive

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2

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

0

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2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

0

1

2

3

4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे) \*

Satisfied

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# OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2022

The respondent's email ([mangatemanoj11@gmail.com](mailto:mangatemanoj11@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2019015200225614

Class of the student \*

T.Y.B.A

GENDER \*

Male

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) \*

NOT APPLICABLE/NEUTRAL

0

1

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10

Excellent

Language Laboratory (भाषा प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

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10

Excellent

Computer Laboratory (संगणक प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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9

10

Excellent



Central Instrumentation Facility \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Hostel (वसतिगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

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10

Excellent

Canteen (उपहारगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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9

10

Excellent

Gymnasium (व्यायामशाला) \*

NOT APPLICABLE/NEUTRAL

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Excellent

## Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 9. NSS (If applicable) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

10. NCC (If applicable) \*

NOT APPLICABLE/NEUTRAL

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Excellent

11. Ladies Room \*

NOT APPLICABLE/NEUTRAL

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Excellent

## 12. Drinking water (पिण्याच्या पाण्याची सुविधा) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 13. Toilets (प्रसाधनगृहे) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, \* नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.)

NOT APPLICABLE/NEUTRAL

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Excellent

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) \*

NOT APPLICABLE/NEUTRAL

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Excellent

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

Yes

.....

B. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1: अतिनिष्कृष्ट 10: Excellent (अतिउत्कृष्ट)

## Student Council (विद्यार्थी परिषद ) \*

- 1
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## Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) \*

- 1
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## Career Counseling (व्यावसायिक समुपदेशन) \*

- 1
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## Internal Complaint cell (अंतर्गत तक्रार निवारण समिती) \*

- 1
- 2
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- 8
- 9
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## Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति) \*

- 1
- 2
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- 9
- 10

## Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति) \*

- 1
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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

Yes

## C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता) \*

- 1
- 2
- 3
- 4
- 5
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- 7
- 8
- 9
- 10

Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) \*

- 1
- 2
- 3
- 4
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- 7
- 8
- 9
- 10

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता) \*

- 1
- 2
- 3
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- 8
- 9
- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

Ho

Miscellaneous 1

4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था). \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?) \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with courses (Academic Flexibility) offered in the institute? \*

(महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

Neutral

0 1 2 3 4 

Highly Satisfied

## Miscellaneous 2

4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन-अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते) \*

Neutral

0 1 2 3 4 

Strongly Agree

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

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Google Forms

# OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2022

The respondent's email ([sarikamahadewware@gmail.com](mailto:sarikamahadewware@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2019015200226045

Class of the student \*

T.Y.B.A

GENDER \*

Female

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) \*

NOT APPLICABLE/NEUTRAL

0

1

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Excellent

## Language Laboratory (भाषा प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## Computer Laboratory (संगणक प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

Central Instrumentation Facility \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Hostel (वसतिगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Canteen (उपहारगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

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8

9

10

Excellent

Gymnasium (व्यायामशाला) \*

NOT APPLICABLE/NEUTRAL

0

1

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Excellent



## Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 9. NSS (If applicable) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

10. NCC (If applicable) \*

NOT APPLICABLE/NEUTRAL

0

1

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4

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10

Excellent

11. Ladies Room \*

NOT APPLICABLE/NEUTRAL

0

1

2

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Excellent

## 12. Drinking water (पिण्याच्या पाण्याची सुविधा) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 13. Toilets (प्रसाधनगृहे) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, \* नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारित उपक्रमांचे आयोजन.)

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Excellent

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) \*

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Excellent

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No

B. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1: अतिनिष्कृष्ट 10: Excellent (अतिउत्कृष्ट)

## Student Council (विद्यार्थी परिषद ) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) \*

- 1
- 2
- 3
- 4
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## Career Counseling (व्यावसायिक समुपदेशन) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Internal Complaint cell (अंतर्गत तक्रार निवारण समिती) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति) \*

- 1
- 2
- 3
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- 6
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- 8
- 9
- 10

## Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति) \*

- 1
- 2
- 3
- 4
- 5
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- 8
- 9
- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No

## C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता) \*

- 1
- 2
- 3
- 4
- 5
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- 7
- 8
- 9
- 10

Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10



Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता) \*

- 1
- 2
- 3
- 4
- 5
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- 7
- 8
- 9
- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

Excellent

Miscellaneous 1

4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था). \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?) \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with courses (Academic Flexibility) offered in the institute? \*

(महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

Neutral

0

1

2

3

4

Highly Satisfied

#### Miscellaneous 2

4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) \*

Neutral

0

1

2

3

4

Strongly Agree

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन-अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते) \*

Neutral

0

1

2

3

4

Strongly Agree

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे) \*

Neutral

0

1

2

3

4

Strongly Agree

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# OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2022

The respondent's email (chetantupe220@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2018015200444647

Class of the student \*

T.Y.B.Sc

GENDER \*

Male

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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4

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6

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Excellent

Language Laboratory (भाषा प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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Excellent

Computer Laboratory (संगणक प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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4

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9

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Excellent

Central Instrumentation Facility \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Hostel (वसतिगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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10

Excellent

Canteen (उपहारगृह) \*

NOT APPLICABLE/NEUTRAL

0

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Excellent

Gymnasium (व्यायामशाला) \*

NOT APPLICABLE/NEUTRAL

0

1

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10

Excellent

Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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Excellent

9. NSS (If applicable) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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9

10

Excellent

10. NCC (If applicable) \*

NOT APPLICABLE/NEUTRAL

0

1

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9

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Excellent

11. Ladies Room \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent



## 12. Drinking water (पिण्याच्या पाण्याची सुविधा) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 13. Toilets (प्रसाधनगृहे) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, \* नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.)

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

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7

8

9

10

Excellent

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

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Excellent

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No

B. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1: अतिनिकृष्ट 10: Excellent (अतिउत्कृष्ट)

## Student Council (विद्यार्थी परिषद ) \*

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## Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) \*

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## Career Counseling (व्यावसायिक समुपदेशन) \*

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## Internal Complaint cell (अंतर्गत तक्रार निवारण समिती) \*

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## Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति) \*

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## Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति) \*

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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No

## C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता) \*

- 1
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- 10

Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) \*

- 1
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- 10

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता) \*

- 1
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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No

Miscellaneous 1

4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था). \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?) \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with courses (Academic Flexibility) offered in the institute? \*

(महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

Neutral

0 1 2 3 4 

Highly Satisfied

## Miscellaneous 2

4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन-अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते) \*

Neutral

0 1 2 3 4 

Strongly Agree

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

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# OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2022

The respondent's email (ishitakulkarni439@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2019015200227346

Class of the student \*

T.Y.B.A

GENDER \*

Female

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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4

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6

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10

Excellent

Language Laboratory (भाषा प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

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10

Excellent

Computer Laboratory (संगणक प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

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9

10

Excellent

Central Instrumentation Facility \*

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Excellent

Hostel (वसतिगृह) \*

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Excellent

Canteen (उपहारगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

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10

Excellent

Gymnasium (व्यायामशाला) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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Excellent

## Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 9. NSS (If applicable) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

10. NCC (If applicable) \*

NOT APPLICABLE/NEUTRAL

0

1

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Excellent

11. Ladies Room \*

NOT APPLICABLE/NEUTRAL

0

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Excellent

## 12. Drinking water (पिण्याच्या पाण्याची सुविधा) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 13. Toilets (प्रसाधनगृहे) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, \* नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.)

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
- 3
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- 5
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- 8
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- 10

Excellent

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) \*

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
- 3
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- 10

Excellent

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No any

B. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1: अतिनिष्कृष्ट 10: Excellent (अतिउत्कृष्ट)



## Student Council (विद्यार्थी परिषद ) \*

- 1
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## Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) \*

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## Career Counseling (व्यावसायिक समुपदेशन) \*

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## Internal Complaint cell (अंतर्गत तक्रार निवारण समिती) \*

- 1
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## Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति) \*

- 1
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## Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति) \*

- 1
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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No any

C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता) \*

- 1
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- 3
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Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) \*

- 1
- 2
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- 9
- 10

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता) \*

- 1
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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No any

Miscellaneous 1

4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था). \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?) \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with courses (Academic Flexibility) offered in the institute? \*

(महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

Neutral

0 1 2 3 4 

Highly Satisfied

## Miscellaneous 2

4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन-अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते) \*

Neutral

0 1 2 3 4 

Strongly Agree

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

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# OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2022

The respondent's email ([mangatemanoj11@gmail.com](mailto:mangatemanoj11@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2019015200225614

Class of the student \*

T.Y.B.A

GENDER \*

Male

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

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6

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9

10

Excellent

Language Laboratory (भाषा प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Computer Laboratory (संगणक प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent



Central Instrumentation Facility \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Hostel (वसतिगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

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10

Excellent

Canteen (उपहारगृह) \*

NOT APPLICABLE/NEUTRAL

0

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10

Excellent

Gymnasium (व्यायामशाला) \*

NOT APPLICABLE/NEUTRAL

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10

Excellent

## Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 9. NSS (If applicable) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

10. NCC (If applicable) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

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9

10

Excellent

11. Ladies Room \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

## 12. Drinking water (पिण्याच्या पाण्याची सुविधा) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 13. Toilets (प्रसाधनगृहे) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, \* नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.)

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

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9

10

Excellent

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

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9

10

Excellent

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

Yes

.....

B. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1: अतिनिष्कृष्ट 10: Excellent (अतिउत्कृष्ट)

## Student Council (विद्यार्थी परिषद ) \*

1 2 3 4 5 6 7 8 9 10 

## Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) \*

1 2 3 4 5 6 7 8 9 10

## Career Counseling (व्यावसायिक समुपदेशन) \*

- 1
- 2
- 3
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- 9
- 10

## Internal Complaint cell (अंतर्गत तक्रार निवारण समिती) \*

- 1
- 2
- 3
- 4
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- 6
- 7
- 8
- 9
- 10



## Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति) \*

- 1
- 2
- 3
- 4
- 5
- 6
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- 9
- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

Yes

## C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) \*

- 1
- 2
- 3
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- 9
- 10

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता) \*

- 1
- 2
- 3
- 4
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- 7
- 8
- 9
- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

Ho

Miscellaneous 1

4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था). \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?) \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with courses (Academic Flexibility) offered in the institute? \*

(महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

Neutral

0 1 2 3 4 

Highly Satisfied

## Miscellaneous 2

4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन-अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते) \*

Neutral

0 1 2 3 4 

Strongly Agree

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

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# OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2022

The respondent's email ([sarikamahadewware@gmail.com](mailto:sarikamahadewware@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2019015200226045

Class of the student \*

T.Y.B.A

GENDER \*

Female

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

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10

Excellent

Language Laboratory (भाषा प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

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9

10

Excellent

Computer Laboratory (संगणक प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Central Instrumentation Facility \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Hostel (वसतिगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Canteen (उपहारगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

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10

Excellent

Gymnasium (व्यायामशाला) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

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9

10

Excellent



## Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 9. NSS (If applicable) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

10. NCC (If applicable) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

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10

Excellent

11. Ladies Room \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

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9

10

Excellent

## 12. Drinking water (पिण्याच्या पाण्याची सुविधा) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 13. Toilets (प्रसाधनगृहे) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, \* नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारित उपक्रमांचे आयोजन.)

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Excellent

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) \*

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Excellent

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No

B. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1: अतिनिष्कृष्ट 10: Excellent (अतिउत्कृष्ट)

## Student Council (विद्यार्थी परिषद ) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Career Counseling (व्यावसायिक समुपदेशन) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Internal Complaint cell (अंतर्गत तक्रार निवारण समिती) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति) \*

- 1
- 2
- 3
- 4
- 5
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- 7
- 8
- 9
- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No

## C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10



Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

Excellent

Miscellaneous 1

4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था). \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?) \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with courses (Academic Flexibility) offered in the institute? \*

(महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

Neutral

0

1

2

3

4

Highly Satisfied

### Miscellaneous 2

4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) \*

Neutral

0

1

2

3

4

Strongly Agree

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन-अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते) \*

Neutral

0

1

2

3

4

Strongly Agree

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे) \*

Neutral

0

1

2

3

4

Strongly Agree

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# OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2022

The respondent's email ([chetantupe220@gmail.com](mailto:chetantupe220@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

2018015200444647

Class of the student \*

T.Y.B.Sc

GENDER \*

Male

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Language Laboratory (भाषा प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Computer Laboratory (संगणक प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Central Instrumentation Facility \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Hostel (वसतिगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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7

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9

10

Excellent

Canteen (उपहारगृह) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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9

10

Excellent

Gymnasium (व्यायामशाला) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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10

Excellent

Sport Accessories/Ground (खेळोपयोगी साहित्य आणि क्रीडांगण) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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9

10

Excellent

9. NSS (If applicable) \*

NOT APPLICABLE/NEUTRAL

0

1

2

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5

6

7

8

9

10

Excellent

10. NCC (If applicable) \*

NOT APPLICABLE/NEUTRAL

0

1

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9

10

Excellent

11. Ladies Room \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent



## 12. Drinking water (पिण्याच्या पाण्याची सुविधा) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 13. Toilets (प्रसाधनगृहे) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, \* नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.)

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) \*

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No

B. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1: अतिनिष्कृष्ट 10: Excellent (अतिउत्कृष्ट)

## Student Council (विद्यार्थी परिषद ) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Career Counseling (व्यावसायिक समुपदेशन) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Internal Complaint cell (अंतर्गत तक्रार निवारण समिती) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No

## C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता) \*

- 1
- 2
- 3
- 4
- 5
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- 7
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- 9
- 10

Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता) \*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No

Miscellaneous 1

4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था). \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?) \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with courses (Academic Flexibility) offered in the institute? \*

(महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

Neutral

0 1 2 3 4 

Highly Satisfied

## Miscellaneous 2

4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन-अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते) \*

Neutral

0 1 2 3 4 

Strongly Agree

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

This content is neither created nor endorsed by Google.

Google Forms



# OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2022

The respondent's email (ishitakulkarni439@gmail.com) was recorded on submission of this form.

PRN number of the student \*

2019015200227346

Class of the student \*

T.Y.B.A

GENDER \*

Female

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) \*

NOT APPLICABLE/NEUTRAL

0

1

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Excellent

Language Laboratory (भाषा प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

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Excellent

Computer Laboratory (संगणक प्रयोगशाळा) \*

NOT APPLICABLE/NEUTRAL

0

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Excellent

Central Instrumentation Facility \*

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
- 3
- 4
- 5
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- 8
- 9
- 10

Excellent

Hostel (वसतिगृह) \*

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
- 3
- 4
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- 7
- 8
- 9
- 10

Excellent

Canteen (उपहारगृह) \*

NOT APPLICABLE/NEUTRAL

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Excellent

Gymnasium (व्यायामशाला) \*

NOT APPLICABLE/NEUTRAL

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Excellent

## Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 9. NSS (If applicable) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

10. NCC (If applicable) \*

NOT APPLICABLE/NEUTRAL

0

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Excellent

11. Ladies Room \*

NOT APPLICABLE/NEUTRAL

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Excellent

## 12. Drinking water (पिण्याच्या पाण्याची सुविधा) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

## 13. Toilets (प्रसाधनगृहे) \*

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10 

Excellent

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, \* नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.)

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
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Excellent

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) \*

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
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- 9
- 10

Excellent

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No any

B. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1: अतिनिष्कृष्ट 10: Excellent (अतिउत्कृष्ट)



## Student Council (विद्यार्थी परिषद ) \*

- 1
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## Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) \*

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## Career Counseling (व्यावसायिक समुपदेशन) \*

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## Internal Complaint cell (अंतर्गत तक्रार निवारण समिती) \*

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## Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति) \*

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## Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति) \*

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- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No any

C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता) \*

- 1
- 2
- 3
- 4
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- 8
- 9
- 10

Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) \*

- 1
- 2
- 3
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- 10

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता) \*

- 1
- 2
- 3
- 4
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- 9
- 10

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) \*

No any

Miscellaneous 1

4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था). \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?) \*

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with courses (Academic Flexibility) offered in the institute? \*

(महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

Neutral

0 1 2 3 4 

Highly Satisfied

## Miscellaneous 2

4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन-अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते) \*

Neutral

0 1 2 3 4 

Strongly Agree

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे) \*

Neutral

0 1 2 3 4 

Strongly Agree

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Google Forms

# Teacher's Evaluation by M.A.-II Students 2021-22

The respondent's email ([abolijoshi2028@gmail.com](mailto:abolijoshi2028@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2017015200461687

GENDER of the student \*

Female ▼

Name of the DEPARTMENT \*

MUSIC ▼

TEACHER'S NAME \*

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High



Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे )

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

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Google Forms

# Teacher's Evaluation by M.A.-II Students 2021-22

The respondent's email ([sagar.snagapurkar@gmail.com](mailto:sagar.snagapurkar@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2011015200456896

GENDER of the student \*

Male

Name of the DEPARTMENT \*

MUSIC

TEACHER'S NAME \*

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

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2

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4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

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2

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

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4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

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2

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे )

Unable to Perceive

0

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

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Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

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2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

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2

3

4

Very High

D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

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Google Forms



# Teacher's Evaluation by M.A.-II Students 2021-22

The respondent's email ([kokatea76@gmail.com](mailto:kokatea76@gmail.com)) was recorded on submission of this form.

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2016015200633696

GENDER of the student \*

Male

Name of the DEPARTMENT \*

MUSIC

TEACHER'S NAME \*

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

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2

3

4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

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2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे )

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे))

मॅडम चांगल्या पद्धतीने प्रत्येक गोष्ट समजावून सांगतात. त्यांची शिकवण्याची पद्धत अभिजात कारण एकंदरीत एखाद्याला शिकवलेले समजत नसेल वेगवेगळ्या पद्धतीने सोप्यात सोपे करून मॅडम शिकवण्याचा प्रयत्न करतात प्रत्येकाला सामान वागणूक, एक तंत्रशुद्ध शिक्षण पद्धत जे बोटवर मोजण्या इतक्या शिक्षकांमध्ये पाहवयास मिळते त्यातील एक आदरणीय मॅडम पाहायला मिळतात. मॅडमच्या सानिध्यात रोज नवनवीन काहीना काही तरी शिकायला मिळते. सांगितली सखोल माहिती संचारण्याकडे लक्ष द्या. मॅडम सतत सांगतात आज संगीतच्या पुरातनी संगीत पद्धत माहिती भारतीय संगीतातील विकास व विज्ञान संगीतात बदल मॅडम शुद्ध पद्धतीने आम्हाला समजावून सांगितले.....!

This content is neither created nor endorsed by Google.

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# Teacher's Evaluation by M.A.-II Students 2021-22

The respondent's email (csthosar2010@gmail.com) was recorded on submission of this form.

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015201115375

GENDER of the student \*

Male

Name of the DEPARTMENT \*

MUSIC

TEACHER'S NAME \*

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

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4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

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2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

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4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

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2

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High



Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

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2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे )

Unable to Perceive

0

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2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

Very High

D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

विद्यार्थ्यांना मनातून शिकविण्याची खूप तळमळ. तसेच विद्यार्थ्यांने प्रगती करावी यासाठी स्वतः मेहनत घ्यावयाचा तयारी आहे. मनापासून धन्यवाद !

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## Teacher's Evaluation by T.Y.B.A. Students 2021-22

Email \*

husainataksali53@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200227667

GENDER of the student \*

Female

Name of the DEPARTMENT \*

ENGLISH

TEACHER'S NAME \*

Prof. Shedge V.R.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

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2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

0

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2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

0

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3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

0

1

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3

4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Sir is very excellent teacher he guides us very good he is very good explainer...

This content is neither created nor endorsed by Google.

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## Teacher's Evaluation by T.Y.B.A. Students 2021-22

Email \*

srikamahadevware@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200226045

GENDER of the student \*

Female

Name of the DEPARTMENT \*

PSYCHOLOGY

TEACHER'S NAME \*

Dr. Puri P.A

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

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2

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High



Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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1

2

3

4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

0

1

2

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

0

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3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

0

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2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

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Very High

D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Good

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## Teacher's Evaluation by T.Y.B.Sc Students 2021-22

Email \*

abhisheklalzare76983@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200226262

GENDER of the student \*

Male

Name of the DEPARTMENT \*

ZOOLOGY

TEACHER'S NAME \*

Dr (Smt) Saraf S.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

0

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4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

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4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

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3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

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4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]



Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

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Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना \*  
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Good

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## Teacher's Evaluation by T.Y.B.Sc Students 2021-22

Email \*

lalitadamle.29@gmail.com

PRN number of the student \*

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452853

GENDER of the student \*

Female

Name of the DEPARTMENT \*

BOTANY

TEACHER'S NAME \*

Dr Gambhire V.S.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता \*  
(बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

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4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये \*  
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) \*

Unable to Perceive

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). \*

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) \*

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) \*

Unable to Perceive

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4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) \*

Unable to Perceive

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4

Very High

### B. Teacher's Attitude towards Students [ विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) \*

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) \*

Unable to Perceive

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) \*

Unable to Perceive

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4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) \*

Unable to Perceive

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2

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4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) \*

Unable to Perceive

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4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) \*

Unable to Perceive

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4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) \*

Unable to Perceive

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) \*

Unable to Perceive

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3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) \*

Unable to Perceive

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1

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4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) \*

Unable to Perceive

0

1

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4

Very High

#### D. Descriptive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे) \*

Satisfied

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